

## Opportunity Statement

Prepared for Canadian International School of Hong Kong (CDNIS)

The Canadian International School of Hong Kong (CDNIS), located in Aberdeen on the southern side of Hong Kong Island, offers an exceptional opportunity for an individual to be head of an established, vibrant 25-year-old private, non-profit, independent international school serving students from Pre-K to grade 12, authorized to award dual diplomas at graduation. The new head, who will report to the school's Board of Governors, will start with a solid foundation: strong International Baccalaureate PYP, MYP and DP programs, along with the Ontario Secondary School Diploma (OSSD) program, and a beautiful building complete with a panoramic view of the Aberdeen Harbour and the Lamma Channel at the south side of Hong Kong Island.



This statement of the opportunities that await the next head of school, along with the list of qualities desirable in candidates, was developed by the search committee and informed through [Triangle/Heads Up](#)'s listening sessions with stakeholders and a community- wide survey.

### Opportunities

- Uphold, embody and advocate the vision and mission of CDNIS;
- Support and advance excellence in teaching and learning and build on a growing culture of high performance;
- Work collaboratively with the Board of Governors to implement the school's strategic plan;
- Support, advance, monitor and assess *Project Innovate*, a school-wide initiative designed to deliver a world-class, future-ready education;

- Meet the challenge of changing demographics and increasing competition from peer schools in Hong Kong and abroad;
- Work with the Senior Administration Team to ensure curricular continuity and alignment both vertically and horizontally across the school, and in particular the alignment between Lower School and Upper School;
- Monitor and manage the budget; provide effective stewardship of the school's financial resources;
- Engage in and support fundraising and development initiatives, formulating strategies for institutional advancement efforts;
- Develop partnerships with educational organizations, businesses and other groups both locally and globally to enhance student learning engagements and opportunities;
- Support and facilitate a healthy engagement among various stakeholder groups within the CDNIS community;
- Differentiate and articulate the CDNIS brand while preserving the vibrant CDNIS culture.

### **Desirable Qualities in the Head of School for CDNIS**

- A visionary leader with deep curricular expertise and intellectual passion; strong understanding of emerging trends in curricular development both locally and globally;
- A global perspective and international mindedness, with experience working with people from a wide variety of ethnic and linguistic backgrounds;
- An understanding of and appreciation for Asian and Hong Kong culture;
- Successful experience in managing all aspects of a large, complex, multi-division school. IB experience is a plus;
- Successful experience managing and empowering teams to achieve a strategic vision via planning and focus on key initiatives;
- Successful leadership experience at the senior level, with a demonstrable track record recruiting, inspiring and retaining highly talented educators and administrators;
- Active member of the CDNIS learning community;
- Strong interpersonal skills and enjoys engagement with students, teachers and parents;
- Exemplifies honesty, integrity, openness and engenders trust;
- Collaborative, innovative and entrepreneurial with willingness to embrace new ideas;

- Outstanding spoken and written communication skills.

[Marc Frankel](#), [Judy Schechtman](#), [Patrick Bassett](#) and [Abbi DeLessio](#) are supporting the search from Triangle Associates and Heads Up Educational Consulting. Interested parties are invited to find more information on the search web site or contact any of the consultants for a conversation.

<http://educationleadershipsearch.com/search/CDNIS/>

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